



Year 6 Computing

Spring 2: We Are Connected

Session	National Curriculum Statement	WALT	Learning Outcomes (Success Criteria)	Resources	Vocabulary
<p>Subject Cultural Capital = Using & Applying computing knowledge to solve problems</p> <p>Differentiation = please see the differentiation for the EXC EM & SEND (Please see SEND pupils IEPs when planning)</p> <p>Minimum expectations to check for understanding during lessons = targeted questioning / mini whiteboards/ peer talk /thumb signs</p> <p>Long term memory skill development strategy = LAST, LAST, LAST linked to the WALT</p> <p>Literacy & Numeracy skills development = ICT vocabulary bank linked to the WALT & include numeracy skills where they are linked to the WALT in the weekly planning</p>					
<p>On-Line Safety: Pupils consider how online debates should best be conducted, searching the Internet safely, using a blog to argue a case, responding respectfully to others, evaluating the quality of sources and considering how online bullying might best be addressed. It is important that pupils' work is not accessible outside the school. Posts and responses should be moderated. Ensure that safe search filters, Internet filters and monitoring software are in place. Make sure online bullying advice matches your school policy.</p>					
1	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.	To think about online safety and how to communicate respectfully on the Internet	Children discuss rules for keeping safe online and create a short blog.	Laptops/desktops WordPress	blogging
2	Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.	To research a topic for discussion	Children research a topic to debate online- record questions and information they want to find out. Children begin to evaluate the reliability of information available.	Laptops/desktops WordPress	Plausible Neutral point of view

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3	<p>Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</p> <p>Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	To write a reasoned argument for a view of a topic	<p>Children can write a blog about their view on a topic.</p> <p>Children can give supporting evidence to support their opinions.</p>	Laptops/desktops WordPress	<p>Blog</p> <p>Hyperlink sources</p>
4	<p>Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	To comment on others' posts responsibly and respectfully	Children can respond to blogs which give a counter argument to their opinion.	Laptops/desktops WordPress	Blog
5	<p>Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</p>	To check online information for reliability	Children begin to think critically about the reliability of online sources	Laptops/desktops WordPress	<p>Reliable</p> <p>Fake news</p> <p>Bloggers</p> <p>Social media</p> <p>Neutral point of view</p>
6	<p>Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</p> <p>Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	To discuss and write a blog post on online bullying and how they should respond to it	<p>Children can discuss the topic of online bullying.</p> <p>Children have the opportunity to write further blog posts.</p>	Laptops/desktops WordPress	<p>Social media</p> <p>Online bullying</p> <p>Blog</p>