



Year 4 Computing

Spring 2: We Are Bloggers (Sharing experiences and opinions)

Session	National Curriculum Statement	WALT	Learning Outcomes (Success Criteria)	Resources	Vocabulary
<p>Subject Cultural Capital = Using & Applying computing knowledge to solve problems</p> <p>Differentiation = please see the differentiation for the EXC EM & SEND (Please see SEND pupils IEPs when planning)</p> <p>Minimum expectations to check for understanding during lessons = targeted questioning / mini whiteboards/ peer talk /thumb signs</p> <p>Long term memory skill development strategy = LAST, LAST, LAST linked to the WALT</p> <p>Literacy & Numeracy skills development = ICT vocabulary bank linked to the WALT & include numeracy skills where they are linked to the WALT in the weekly planning</p>					
<p>On Line Safety: Pupils write content for their own or a shared blog, thinking carefully about what can be appropriately shared online. They consider issues of copyright and digital footprint as well as what constitutes acceptable behaviour when commenting on others' blog posts. Pupils also think about the importance of creating high-quality, online content and become more discerning in evaluating content as they review others' blogs. If the pupils' blogs are publicly accessible, it is important that any comments are moderated by their teacher.</p>					
1. Finding out what makes a good blog	Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.	To identify features of a good blog	Children can identify common features in blogs. Children understand the online safety issues around blogging and draw up a set of guidelines for how they can use their blog safely.	Blogger tools Laptops/desktops Digital cameras Audio recorders or tablets	Blog Web server

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2. Writing a blog post	<p>Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.</p> <p>Use technology safely, respectfully and responsibly; know a range of ways to report concerns and unacceptable behaviour.</p>	To write a blog post	<p>Children know how to add and edit blog content.</p> <p>Children write a blog post for a target audience.</p> <p>Children can insert hyperlinks into their blog.</p> <p>Children compare WYSIWYG (What you see is what you get) mode and HTML (Hypertext Markup Language)</p>	<p>Blogger tools</p> <p>Laptops/desktops</p> <p>Digital cameras</p> <p>Audio recorders or tablets</p>	<p>HTML</p> <p>Internet hyperlinks</p>
3. Commenting on blog posts	<p>Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.</p> <p>Use technology safely, respectfully and responsibly; know a range of ways to report concerns and unacceptable behaviour.</p>	To comment on blog posts	<p>Children have the opportunity to comment on a blog.</p> <p>Children understand about online safety and online respect.</p>	<p>Blogger tools</p> <p>Laptops/desktops</p> <p>Digital cameras</p> <p>Audio recorders or tablets</p>	<p>HTML</p> <p>Internet hyperlinks</p>
4. Adding images to blog posts	<p>Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.</p> <p>Use technology safely, respectfully and responsibly; know a range of ways to report concerns and unacceptable behaviour.</p>	To add images to blog posts	<p>Children can add images to blogs and understand that they have to cite the author of the work (creative commons)- if they take the image from the internet.</p>	<p>Blogger tools</p> <p>Laptops/desktops</p> <p>Digital cameras</p> <p>Audio recorders or tablets</p>	<p>Internet</p> <p>Creative commons</p>

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5. Working with media	<p>Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.</p> <p>Use technology safely, respectfully and responsibly; know a range of ways to report concerns and unacceptable behaviour.</p>	To insert audio or video from another website into a blog	Children can add audio or video clips to their blogs. Children can recognise similarities and differences between blogs, podcasts and video diaries.	<p>Blogger tools</p> <p>Laptops/desktops</p> <p>Digital cameras</p> <p>Audio recorders or tablets</p>	HTML Internet
6. Live blogging	<p>Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.</p> <p>Use technology safely, respectfully and responsibly; know a range of ways to report concerns and unacceptable behaviour.</p>	To create a live blog	Children have the opportunity to create a live blog- on an event as it happens.	<p>Blogger tools</p> <p>Laptops/desktops</p> <p>Digital cameras</p> <p>Audio recorders or tablets</p>	Live blog