Year 3 Computing

Summer 1: We Are Co-Authors (Producing a wiki)

Session	National. Curriculum Statement	WALT	Learning Outcomes (Success Criteria)	Resources	Vocabulary
Subject Cultural Capital = Using & Applying computing knowledge to solve problems **Differentiation = please see the differentiation for the EXC EM & SEND (Please see SEND pupils IEPs when planning)** **Minimum expectations to check for understanding during lessons = targeted questioning / mini whiteboards/ peer talk /thumb signs** **Long term memory skill development strategy = LAST, LAST, LAST linked to the WALT** **Literacy & Numeracy skills development = ICT vocabulary bank linked to the WALT & include numeracy skills where they are linked to the WALT in the weekly planning**					
On Line Safety: Pupils learn about Wikipedia, considering some strategies for evaluating the reliability of online content as well as the rules and processes that the Wikipedia community has evolved. Pupils develop a shared wiki, thinking carefully about how to do so safely and responsibly, considering what conduct is appropriate when collaborating on a shared resource.					
1. Planning the content for a wiki	Understand computer networks, including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.	To plan the content for a wiki	Children understand how wikis work. Children research a topic and keep a record of the source of information used.	Laptops/desktops Google Sites PowerPoint	Wiki

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2. Using Wikipedia to find information	Understand computer networks, including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content	To use Wikipedia to find information	Children know what Wikipedia is. Children can search Wikipedia for articles on a topic and make additions or changes. Children begin to understand that not all information online is correct.	Laptops/desktops Google Slides PowerPoint	Wiki Wikipedia Five pillars
3. Getting started with the class wiki	Understand computer networks, including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content	To create a class wiki	Children know that only true information will be included in the class wiki. Children know that the wiki will be written from a neutral point of view (not expressing opinion). Children can create and add text and images.	Laptops/desktops Google Slides PowerPoint	Wiki Wikipedia Five pillars
4. Editing the wiki pages	Understand computer networks, including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.	To edit the class wiki pages	Children know how to use the 'view history' tab on Wikipedia. Children work together to edit and improve pages for their class wiki.	Laptops/desktops Google Slides PowerPoint	Wiki Wikipedia Five pillars Algorithms debugging

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5. Editing Wikipedia	Understand computer networks, including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.	To edit content on Wikipedia	Children know Wikipedia's five pillars. Children work in groups and edit and improve a page on Wikipedia.	Laptops/desktops Google Slides PowerPoint	Wiki Wikipedia Five pillars Algorithms debugging
6. Review the class wiki	Understand computer networks, including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.	To review the class wiki	Children know why Wikipedia was created and understand how reliable the content is. Children have strategies to check whether information is reliable.	Laptops/desktops Google Slides PowerPoint	Wiki Wikipedia Five pillars