Year 3 Computing

Spring 2: We Are Who We Are (Creating presentations about ourselves)

Session	National. Curriculum Statement	WALT	Learning Outcomes (Success Criteria)	Resources	Vocabulary
Subject Cultural Capital = Using & Applying computing knowledge to solve problems **Differentiation = please see the differentiation for the EXC EM & SEND (Please see SEND pupils IEPs when planning)** **Minimum expectations to check for understanding during lessons = targeted questioning / mini whiteboards/ peer talk /thumb signs** **Long term memory skill development strategy = LAST, LAST, LAST linked to the WALT** **Literacy & Numeracy skills development = ICT vocabulary bank linked to the WALT & include numeracy skills where they are linked to the WALT in the weekly planning**					
On Line Safety: Pupils should know what to do if they encounter inappropriate images or other content while searching online. Pupils should think about what is appropriate to share online, even when the intended audience is well known to them. It is important that pupils recognise their rights not to share information that they consider private.					
1. Writing about memories	Select, use and combine a variety of software to create content that accomplish given goals, including presenting information. Use technology safely, respectfully and responsibly	To use Google Slides to write about early memories	Children know how to create a new presentation. Children write a few sentences about their earliest memories. Children can add new pages and text to their presentations. Children can add comments to presentations.	Laptops/desktops Google Slides PowerPoint	Presentation comments

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2. Writing about hobbies and interests	Select, use and combine a variety of software to create content that accomplish given goals, including presenting information. Use technology safely, respectfully and responsibly	To make a presentation about hobbies and interests	Children know that their work is stored in Google's data centres. Children add images and text to their presentations. Children can share their presentations with one other child and give feedback by inserting comments.	Laptops/desktops Google Slides PowerPoint	Data centres comments
3. Presenting on an issue of interest	Select, use and combine a variety of software to create content that accomplish given goals, including presenting information. Use technology safely, respectfully and responsibly	To record a presentation about an issue of interest	Children can share presentations and insert comments. Children understand about on-line safety.	Laptops/desktops Google Slides PowerPoint	Data centres comments
4. Create a presentation about themselves	Select, use and combine a variety of software to create content that accomplish given goals, including presenting information. Use technology safely, respectfully and responsibly	To create a presentation and record it on camera	Children plan what they want to say in their presentation. Children can film their presentations and edit slides.	Laptops/desktops Google Slides PowerPoint	Data centres comments
5. Narrating a presentation	Select, use and combine a variety of software to create content that accomplish given goals, including presenting information. Use technology safely, respectfully and responsibly	To create a narration for the presentation created in session 4	Children can record audio and upload to google slides or if using PowerPoint add audio to the slides.	Laptops/desktops Google Slides PowerPoint Audacity	Data centres comments

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6. Assessing who to share media with	Select, use and combine a variety of software to create content that accomplish given goals, including presenting information. Use technology safely, respectfully and responsibly	To reflect on who media can be shared safely with	Children know the questions to ask themselves to decide how private and personal something is and whether it is okay to share with an audience.	Laptops/desktops Google Slides PowerPoint	Data centres Comments Personal information