Year 3 Computing

Spring 1: We Are Presenters (Videoing a presentation against a green screen)

Session	National. Curriculum Statement	WALT	Learning Outcomes (Success Criteria)	Resources	Vocabulary
Subject Cultural Capital = Using & Applying computing knowledge to solve problems **Differentiation = please see the differentiation for the EXC EM & SEND (Please see SEND pupils IEPs when planning)** **Minimum expectations to check for understanding during lessons = targeted questioning / mini whiteboards/ peer talk /thumb signs** **Long term memory skill development strategy = LAST, LAST, LAST linked to the WALT** **Literacy & Numeracy skills development = ICT vocabulary bank linked to the WALT & include numeracy skills where they are linked to the WALT in the weekly planning**					
On Line Safety: Pupils should know what to do if they encounter inappropriate images or other content while searching online. Pupils should respect the intellectual property of others. Show them how they can restrict their search to Creative Commons licensed content. In filming one another, the pupils need to ensure that the appropriate permission has been obtained, and that they act respectfully and responsibly when filming, editing and presenting their work. The pupils should think through the implications of videos being made available on the school network or more widely via the Internet. They should discuss why schools and other organisations have strict policies over filming					
1. Researching the Presentation	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. Use technology safely, respectfully and responsibly.	To research a topic from another curriculum subject for a presentation	Children know the audience for their presentations Children understand how to research safely. Children write down questions they would like to find out. Children know which websites to use to find information	Laptops/desktops iPad camera app green screen background	Green screen Search engines

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2. Finding background images	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. Use technology safely, respectfully and responsibly.	To find background images to illustrate the presentation	Children can save images to the iPad camera roll. Children can create an album for their images so that they are all together in one place.	Laptops/desktops iPad camera app green screen background	Creative commons Camera roll resolution
3. Rehearsing the talk	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	To rehearse the spoken part of the presentation, ensuring that it works well with the chosen images	Children practise their talk by writing a script, making notes on cue cards or by learning off by heart. Children give each other constructive feedback.	Laptops/desktops iPad camera app green screen background	Green screen Microphone
4. Recording the talk	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	To record/film each of the individual presentations against a green screen background	Children work in pairs to film their presentation in front of a green screen.	Laptops/desktops iPad camera app green screen background	Green screen Microphone Colour value pixels 'rushes'
5. Editing the recording	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	To use iMovie to edit the recorded footage and background images	Children can import background images into the iMovie app and arrange them in the correct order. Children can edit their recordings	Laptops/desktops iPad camera app green screen background	Green screen Microphone Colour value pixels 'rushes'

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6. Reviewing and giving feedback	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	To review the presentations and give feedback to others	Children know what makes a good speech.	Laptops/desktops iPad camera app green screen background	Green screen Microphone Colour value pixels 'rushes'