Year 1 Computing

Spring 2: We Are Publishers (Creating a multimedia eBook about our achievements)

Session	National. Curriculum Statement	WALT	Learning Outcomes (Success Criteria)	Resources	Vocabulary
Subject Cultural Capital = Using & Applying computing knowledge to solve problems **Differentiation = please see the differentiation for the EXC EM & SEND (Please see SEND pupils IEPs when planning)** **Minimum expectations to check for understanding during lessons = targeted questioning / mini whiteboards/ peer talk /thumb signs** **Long term memory skill development strategy = LAST, LAST, LAST linked to the WALT** **Literacy & Numeracy skills development = ICT vocabulary bank linked to the WALT & include numeracy skills where they are linked to the WALT in the weekly planning**					
On Line Safety: Pupils learn about how to keep personal information private, recognising that the extent to which they need to protect their privacy is determined by the audience to which they are exposed. In preparing their eBooks, pupils could make use of the school's photo collection – this provides a good opportunity to teach them about what images the school collects and their use. Pupils learn to use audio recorders or microphones and audio recording software safely and sensibly. Pupils learn that filters should be in place when searching for images on the web. Internet access is supervised and safe practices are encouraged. Pupils need to be aware of copyright material and show appropriate respect for the owners of intellectual property when using technology. They learn about the issues around copying images without permission and that it is best to use Creative Commons licensed or public domain images.					
1. Planning the eBook	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	To plan a multimedia eBook, thinking carefully about an intended audience	Children decide on the content for each page of their eBook. Children create a title page and follow a modelled structure. Children create a seven page eBook with titles on each page. Understand that content must be appropriate for the intended audience.	Chromebooks Laptops/Desktops Microsoft Publisher Google Slides	Multimedia eBook Voice dictation font

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2. Selecting and importing images	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	To select and import images for an eBook, thinking carefully about what is appropriate for the intended audience.	Children can import photographs into their eBook. Children understand that they need permission to include images of other children.	Chromebooks Laptops/Desktops Microsoft Publisher Google Slides	Multimedia eBook Voice dictation font images
3. Adding commentary	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	To record high-quality audio commentary for an eBook	Children can record and edit commentary and add to pages on their eBook. Children can evaluate each other's work to ensure commentary is suitable for the intended audience.	Chromebooks Laptops/Desktops Microsoft Publisher Google Slides	Multimedia eBook Voice dictation Audio commentary
4. Adding text	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	To add text to eBook pages and format it.	Children can add text to each page of their eBook. Children can change the font, size, colour of text and experiment with this.	Chromebooks Laptops/Desktops Microsoft Publisher Google Slides	Multimedia eBook Font Format font
5. Adding images from the internet	Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	To search a picture library on the internet to add further images to their eBook, and learn about copyright and what to do if they see inappropriate images when searching.	Children are able to select appropriate images from the internet to insert in their eBook. Children can copy and paste images and resize as necessary	Chromebooks Laptops/Desktops Microsoft Publisher Google Slides	Multimedia eBook Voice dictation font images safe search format Creative Commons

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6. Reviewing and revising	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	To review and revise their eBook contents.	Children can export their eBook from an iPad and save in a way that it can be shared with the intended audience.	Chromebooks Laptops/Desktops Microsoft Publisher Google Slides	Multimedia eBook Voice dictation font images safe search format Creative Commons