

English Long Term Planning St Anthony's RC Primary School



Nursery

	Autumn Term 1	Autumn term 2	Spring 1	Spring 2	Summer 1	Summer 2
Supporting Texts	A range of books about going to school.	The very hungry caterpillar	We are going on a bear hunt.	Sharing a shell	Jasper's Beanstalk	Billy goats gruff Little red riding hood
Speaking and listening Drama / performance	Singing nursery rhymes Show and tell Birthday celebrations(head band)	What's in the box? Role-play Sharing news (starting to share) Performance poetry Christmas play	Singing nursery rhymes Special daily helper	Role-play Sharing news	Singing nursery rhymes Sharing news	Role-play Sharing news Performing a poem
Nursery Rhymes/songs	Once I caught a fishing line If your happy and you know it Open shut then (link with changes)		5 currant buns Hammer, Hammer (action song)		Houses on the rock (RE) 10 little men in a flying saucer	

English Long Term Planning St Anthony's RC Primary School



Reception

	Autumn Term 1	Autumn term 2	Spring 1	Spring 2	Summer 1	Summer 2
Supporting Texts	<ol style="list-style-type: none"> But Martin Way Back Home So Much 	Traditional tales 1 Gingerbread Man 2 The Runaway Chapatti 3 Anansi stories 4 The three Billy Goats Gruff	People who help us – (various books) The Home School Firefighters Doctors Police	1.The Selfish Crocodile 2.Where the Wild things are 3. Into the Forest 4.Easter Story	Farm Animals – range of books 1 Egg to Hen 2 Sheep 3 The little Red Hen	1 The Hungry caterpillar 2 The Crunchy Munchy caterpillar 3 What the Ladybird heard 4 Bad tempered caterpillar
Fiction	Words (Phonics) Lists (What do Aliens eat) Speech bubbles (What the characters said) “I want to squeeze the Baby”	Sentences (phonics)	Sentences (Phonics)	Speech bubbles Sentences Story sequencing (Focus beginning, middle and ending) Sentences	Letter writing (Say sorry to the Hen) Sentences- Dictation	Retell stories Focus beginning, middle and ending using two syllable words Sentences Dictation (Phonic link)
Non-Fiction		Sequencing Christmas story (RE) Labelling	Reports – List jobs at home and school e.g Doctors		Sequencing Life Cycles Sentences about life cycles	Life Cycle of a ladybird/Butterfly
Poetry	Number songs	Poems – Runaway Chapatti Story Rhyming words dog, log, jog and frog (Rhyming words) eg Gingerbread Man Story Man, can, fan		Number songs and action rhymes		Number songs and action rhymes
Speaking and listening Drama / performance	Role-play Performance poetry – Show and Tell Christmas play – World Poetry performance		Role-play – Interview Teachers/Adults reacting stories Role Play (Doctors and Nurses) Show and Tell		Role Play Show and Tell Retelling stories using props	



English Long Term Planning St Anthony's RC Primary School

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Supporting Texts	Red Rockets & Rainbow Jelly I Like (poem) Not A Stick	Grandma bird & Grandad's Island The Deep Dark Wood	The Jolly Postman Traditional Tales	Great Explorer Caterpillar Shoes or Book of Butterflies (Information Text) Nocturnal Animals	The Bog Baby Stanley's Stick	Hibernation Hotel Journey
Fiction	Labels & Captions: Narrative Recount (Summer holidays/Penge Library) Sentences- (link to phonics) Labels (character)	Narrative Retell a simple story (using descriptive language)	Narrative: Recount: Sequence and retell traditional Tale. (Hansel & Gretel. Story map (Jolly Postman) Informal letter (Mr and Mrs Bear/ Goldilocks)	Narrative: Character description Sentences- (link to phonics)	Narrative: Sequence events in a story. Retell the story- Baby Bog- focus beginning, middle and ending) Character descriptions	Narrative: Character description Retelling stories using the structure beginning middle ending using and descriptive language. (alter to make it their own.)
Non- fiction	Labels-body parts (Science) Retelling stories (The Creation and Noah RE)	Instructions: Recount- about Christmas events using simple sentences. How to become part of Gods family (RE)	Story Review(Ginger bread -man and Recount (Mothers Day) Instructions (Science links thousand Island dip) Labels- equipment for safari.	Explanations Retelling The Good Samaritans (RE)	Report: about the coast (geography links) Comparing the rainforest to Penge	Report: whales and sharks/ emperor penguins. (geography links) Wright brothers Sequencing ad Retelling of the miracles (RE)
Poetry	Lists- I like... (rainbow Jelly repeated style not rhyme)		Poetry -Acrostic /Shape descriptive phrases		Poetry- lines, rhymes and rhyme and rhythm	
Speaking and listening Drama / performance	Role Play familiar stories to encourage retelling (Pie Corbett) Show and tell Performance poetry Christmas play		Hot Seating Role-play (RE) Re-telling stories using props		Role-play Performance poetry Re-telling stories using props	



English Long Term Planning St Anthony's RC Primary School

Year 2

	Autumn Term 1	Autumn term 2	Spring 1	Spring 2	Summer 1	Summer 2
Supporting Texts	A Stranger called this morning Owl and the Pussycat Monkey Puzzle	Ruby The Great Fire of London by Emma Adams and James Weston Lewis	Author Focus The tale of Peter Rabbit and other stories (Beatrix Potter) The Tunnel	Wild The bears under the stairs Poetry (I will put in a box and my dog lives on the sofa)	Into the Forest/ Gorilla A Lion in the Meadow	The Magic Finger Rhymes and Riddles – (a variety)
Fiction	Recounts (Real events) Story Maps Stories – retelling sequencing, retelling Character Description (baby Monkey or spider) Begin to describe the character's feelings and emotions	Retelling (Ruby) Character Description (Ruby) Story Maps Setting description (country town) Recount (real events)	Retelling story (changing ending) Character Description (Peter) Story Maps	(letter to the humans) Character Description- (feelings and emotions) Retelling narrative	Persuasive writing Letter writing Book Review (comparing books) Retelling (changing endings)	Story Maps Own adventure Story (about Magic Fingers) Predictions
Non -Fiction	Instructions – Monkey Handprint Gingerbread Man – Comprehension skills	Instructions Welsh cakes (Geography link) Diary Entry (Great Fire of London)	Recount – Christmas gifts Thank you letter Author – Beatrix Potter (short biography)	Recounts – (History) Holidays from the Past Book review of favourite character	Recount (of trip and real events)	Recount (making pizza and salad Science link) Instructions (carrot and courgette muffins)
Poetry	Poetry – Rhyme and noun phrases			Poetry- Diamante (Comprehension)		Riddles (Fruit and animals)
Speaking and listening Drama / performance	Role Play Stories to encourage retelling (Pie Corbett) Performance poetry (World Poetry Day) Christmas play		Role Play Hot seating Retelling stories using props Encourage retelling (Pie Corbett) Performance poetry		Hot seating Role Play Debating (Is it right for Wild to live in the jungle?) Performance poetry	

English Long Term Planning St Anthony's RC Primary School



		Debates (should Rosie follow her brother in the tunnel? Should the boy go into the forest?)	
--	--	--	--

Year 3

	Autumn Term 1	Autumn term 2	Spring 1	Spring 2	Summer 1	Summer 2
Supporting Texts	Gregory Cool	Moon Man	Werewolf Club Rules (Author Focus)	Mouse, Bird, snake, wolf (World Book Day)	Pebble in my Pocket	The Iron man
Fiction	Story map Story writing- (adding another chapter to Gregory Cool)	Describing a setting Diary entry	Advert or setting descriptions	Fable- Create own fable (moral/dilemma) Story review	Story writing developing story lines Include an opening paragraph which describe characters and setting Thought bubbles	Character-Descriptions (character's feelings and emotions) Diary entry Story Newspaper report
Non-Fiction	Letter writing- (persuasive writing) Instructions Diary entries	Recount/ Instructions (how to make a Carribbean dish) Report (light and shadow/ subheadings to label content opening paragraph that explains what the report is about)	Book Review Biography of Authors Anthology- Dick-king Smith and Joesph Coleridge Report (Forces Science)	Report (DT)	Non -Chronological Reports (Rocks-linked to science) Letter writing	Report (science link)
Poetry	National Poetry Day (Gregory Cool)		Poetry – Using figurative language.		Limericks Free verse	
Speaking and listening Drama / performance	Performing poetry Role-play Hot seating		Performance poetry Debating- (morals)		Performance poetry Presentation on research Drama - Hot seatng Role –play	

English Long Term Planning St Anthony's RC Primary School



English Long Term Planning St Anthony's RC Primary School



Year 4

	Autumn Term 1	Autumn term 2	Spring 1	Spring 2	Summer 1	Summer 2
Supporting Texts	African Tales	Ice Palace	Dancing in the rain (Narrative poetry Book)	The Great Kapok Tree	The Egyptain Cinderella	Varjax
Fiction	Character Description Retelling a story Letters (to a character) Diary entry	Letters Diary entry Peasausive writing (African tales)	Letters Poetry	Story Writing Story Endings Persuasive Letter of advice Balanced Argument	Narrative Diary entry Setting Descriptions Retelling Story (from a different point of view)	Story Writing (changing the endings and characters) Diary entry Letters
Non- fiction	Brochure/ fact sheet	Instructions (making bread_Science/DT link) Poster	Non chronological report (note taking. Water Cycle) Auto –biography (Mr Lyons) Newspaper Article (RE)	Instructions (building a storm tower) Diary Entry (Real experiences)		Debate
Poetry		Free style poetry Forming words to phrases/sentences	 kennings Tetractys Free Verse		Poetry- lost and found	
Speaking and listening Drama / performance	Role-play Presentations -(water cycle) Concious alley Poetry Day Performance		Interview - characters Presentations (Romans and habitats)		Interviews Role-play Presentations (crime and punishment) Debate Balanced Argument - Fair/Unfair	

English Long Term Planning St Anthony's RC Primary School



Year 5

	Autumn Term 1	Autumn term 2	Spring 1	Spring 2	Summer 1	Summer 2
Supporting Texts	Street Child	Way Home	Varmints/The Highway Man	Floodland	Cosmic	The Firemaker's Daughter
Fiction	Diary entry (George, mum and dad) Letter writing (advice expressing feelings of characters point of view) Narrative Description/Action dialogue	Recount (real life events) Diary Entry (link to characters)	Book/ film Reviews (compare film and book) Character descriptions Persuasive writing Letter writing to Mr Varmint balanced argument Written in 3 rd person Newspaper Report (Invasion of the Varmints)	Letter writing (include a concluding paragraph) Story (starts and endings) Developing characters and plot Narrative Report –(Global Warming Greta Thurnberg) Balanced Argument	Explanation (Science links) Narrative Letter from Head Teacher to parents Newspaper Report (nearly stealing a car) Persuasion leaflet on the Theme Park	Character Descriptions linked to feelings/ relate these to real life Create a map of the journey of the main character using pictures and labels Plan chapters/paragraphs for a story. Story writing - set in Asian culture.
Non-fiction	Report writing (the work house) Biography (Dr Barnado)	Instructions -(how to make.. science link) Report Writing (Child Homelessness)		Non- chronological Report (link to the Alps) Diary – Changing perspective Links to Science environment Life Cycle of flowering plant		Book / Story Review-
Poetry	World Poetry Day Action verbs		The Highway Man- write a continuation of the story in a similar style with a different ending.		Limericks	
	Role Play Debates Conscience Alley Freeze Frame		Debate Role Play Drama Performing poetry		Role Play presentations Conscience Alley	

English Long Term Planning St Anthony's RC Primary School



Year 6

	Autumn Term 1	Autumn term 2	Spring 1	Spring 2	Summer 1	Summer 2
Supporting Texts	Shackleton-(non-Fiction)	The last Wild	The last Wild	Malala (non fiction)	Odysseus – Greek	Macbeth and Shakespeare (soliloquy)
Fiction	Predictions CV - Letter writing of application (Research on crew members) Newspaper Report	Narrative – Character Descriptions Playscripts	Narrative – Character Descriptions Playscripts	Recounts Diaries Flash backs	Stylised Narrative	Modern play scripts Reports (Lady Macbeth)
Non-Fiction	Newspaper report (catchy headline which may include a pun or alliteration. Write in the past tense and the third person)	Balanced Argument Newspaper Report	Balanced Argument	Biographies (Science) Mary Anning Theory of Evolution (Charles Darwin)	Revision for SATs (focus area as needed)	
Poetry		Poetry		The Lady of Shallot		Kennings
Speaking and listening Drama/performance	Motivational Speeches (Queens speech Barack Obama)	Performance Poetry Gospel Readings	Hot Seating Balanced Argument (Debate)	Debate Role Play	Hot Seating	Leavers Assembly and Performance